

Centre for International Development and Training (CIDT)

Helping people find their own path to development

Strengthening capacity for inclusive and sustainable development

CIDT is a social enterprise within the University of Wolverhampton in the United Kingdom. We are the partner of choice for empowering individuals, organisations and institutions to attain their full potential and reach their desired goals.

CIDT is a centre of excellence in capacity strengthening for international development. We have worked in more than 140 countries worldwide to deliver programmes, projects and consultancies aimed at enhancing capacity across a range of sectors. We draw from over 40 years of experience in teaching, training and facilitating learning and collaboration among diverse stakeholders as well as helping to establish or reinforce systems, strategies and tools for sustainable development. By applying demand-driven, contextually-tailored, and highly participatory approaches, we offer practical solutions for positive change.

Our Core Values

Partnership
Effectiveness
Equity

Participation
Integrity
Sustainability

“The project has improved the teaching method of all the teachers and tutors and by doing so the performance of the students will change.”



Our work in Education and Lifelong Learning

At the heart of all our work in education is a commitment to challenging inequality, removing barriers to meaningful participation and improving the quality of education.

CIDT works at all levels of the education system, from basic to higher education, vocational and non-formal education, to provide sector-wide support.

We work with a range of clients and partners including national governments, national institutions, national and international development agencies and a number of companies engaged in supporting education, including the British Council, Cambridge Education, Education Development Trust and Proman.

We have a permanent team of highly qualified, skilled and dedicated educationalists with a wealth of national and international knowledge, expertise and experience.

CIDT's unique 'Education Under One Roof'

CIDT provides Education Under One Roof. We offer services which cover the full spectrum of education from Early Years Education to Lifelong Learning.

We can provide advisory services and training for:

- Education reform and restructuring;
- Strategic planning;
- Curriculum revision/review, design and development, including mechanisms for exams and assessment;
- In-service and pre-service teacher education;
- Project and programme reviews and evaluation;
- Leadership and management;
- Continuing Professional Development;
- Teacher placements and study visits in the UK and bespoke programmes to suit different contexts, systems and cultures.

“Staff have started to think more strategically as middle leaders and take a more active role in school improvement and development”

Contributing to the Sustainable Development Goals (SDGs)

Education has its standalone SDG to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Our work in this area also supports SDGs relating to Good Health and Well-Being, Gender Equality, Decent Work and Economic Growth, Climate Action and Partnerships for the Goals. Our aim is to ensure we support countries and those we work collaboratively with to achieve these specific education related SDGs and identified targets.



Key and recent examples of our work around the globe

Project & Programme Management

St Helena: UK Support Officer (DFID and Government of St Helena, 2014-16)

CIDT provided a UK Education Support Officer responsible for management of teacher training programmes and school placements in the UK for professional development of teaching staff and managers.

Jamaica: Primary and Secondary Curriculum and Assessment Revision (International American Development Bank, 2012-13)

CIDT managed a consortium that supported the Jamaican Ministry of Education to develop and conduct a comprehensive curriculum and assessment review. CIDT led and supported curriculum revision of relevant subjects and designed a teacher training plan with the Jamaica Teaching Council.

St Helena: Education Sector Support Programme (DFID, 2010-14)

Our team supported the improvement of the education service, especially in relation to policy and planning, distance education, ICT in education, management and curriculum development for primary and secondary.

Vietnam: Lower Secondary Education for the Most Disadvantaged Regions Project, Phase 1 (Asian Development Bank, 2011-12)

Provision of a long term Teacher Training Design and Planning Adviser for pre-service and in-service teacher training to support remote rural lower secondary schools with high populations of ethnic minority students.

Evaluation & Lesson Learning

Singapore/UK: Impact Assessment of Third Country Training programmes (Commonwealth Secretariat, 2015)

This impact assessment was conducted through review of relevant documents, interviews with training providers and a global online survey with training participants followed by telephone interviews.

Zimbabwe: Baseline Survey (UNICEF, 2014)

CIDT worked with in-country partners to conduct a baseline survey for the Global Partnership in Education Fund. We provided the Technical Team Leader and Education Specialist for the nationwide survey.

Pakistan: Institutional/Organisational Development Assessment of National Vocation and Technical Education Commission (NVTEC) and Technical, Vocational Training Education Authorities (TEVTAs) (EC/DFID and GIZ, 2011-12)

CIDT provided a team leader to carry out a training needs analysis to identify practical possibilities for the development trajectory for NVTEC and the TEVTAs.

Rwanda: Planning and Development of Monitoring and Evaluation Frameworks (Government of Rwanda, 2006-09)

We supported the development of a National Economic Development Poverty Reduction Strategy (EDPRS) and provided support to all Rwandan Ministries in their national planning processes and development of monitoring and evaluation frameworks.

Technical Assistance

Zambia: Zambia Education Sector Support Technical Assistance (ZESSTA) (DFID, 2015-18)

Supporting management of the ZESSTA Facility, CIDT provides technical assistance that supports identification and implementation of policies and strategies across the education system.

Nigeria: Women for Health (DFID, 2012-17)

This programme strengthens the capacity of northern Nigerian Health Training Institutions to train female health professionals for rural areas. CIDT provides technical support for Monitoring & Evaluation, Quality of Teaching and the Foundation Year Programme.

Girls' Education South Sudan (DFID, March 2015)

CIDT provided a girls' education specialist for a DFID annual review of a Girls' Education programme that worked across all 10 states in South Sudan.

Rwanda: Development of a Strategic Plan for the Rwanda Education Board (DFID, 2014)

CIDT was contracted to provide a national and international team to work with and strengthen the capacity of all ten units of the Rwanda Education Board throughout this strategic planning process.

Professional Development Study Tours

Pakistan/UK: Sindh Education Reform Project Study Visit to UK (British Council/EU, 2011)

In collaboration with associates and Shropshire Local Authority, CIDT developed and delivered a high impact, high intensity study visit for 15 senior Sindh education officials.

China: School Head Leadership Training Program for Technician Schools (GRDSS, Guangdong and British Council, 2011)

CIDT managed a 3-week intensive and interactive visit to the UK for 20 Technician School Heads and members of their supervising authority to introduce them to the UK Further Education and TVET system.

UK/Bangladesh: Managing At The Top (MATT2) (DFID/British Council, 2009-12)

CIDT developed a series of intensive 6-week programmes for senior civil servants from Bangladesh to support the national Civil Service Reform Programme.

We have a proven track record for successful completion of education assignments and projects undertaken in over 40 different countries



Contact CIDT

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